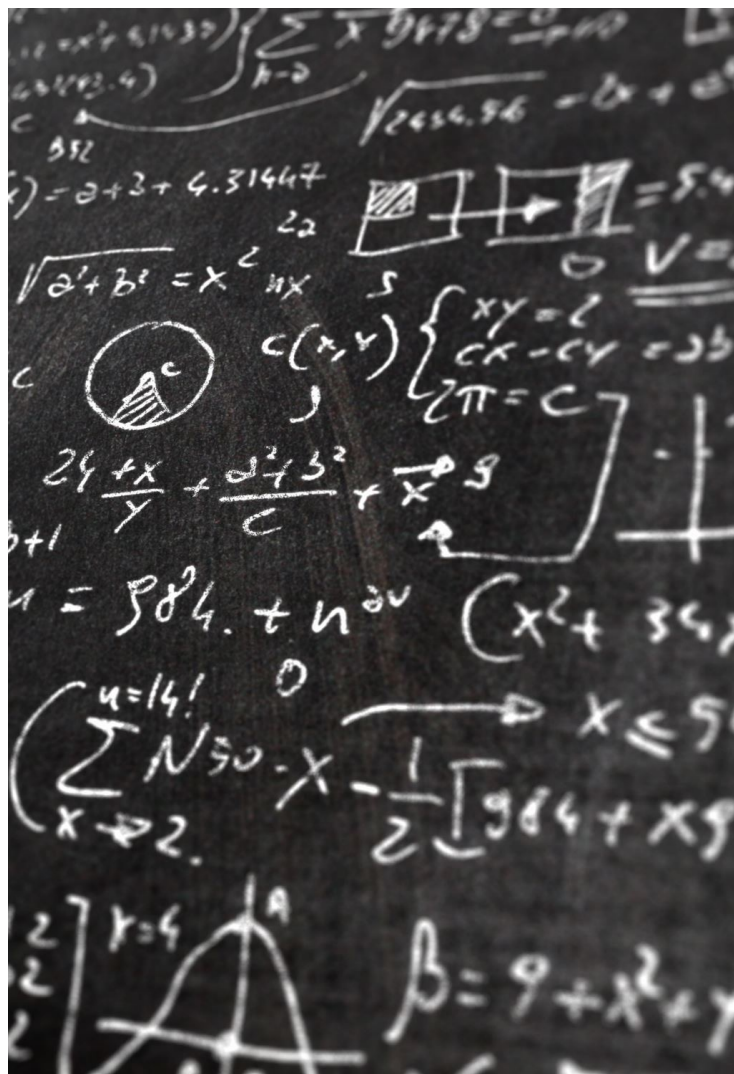


# USING DATA EFFECTIVELY TO ANSWER QUESTIONS & MARKET YOUR PROGRAM TO STAKEHOLDERS

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2025 Washington State Treatment Court Conference  
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## LEARNING OBJECTIVES

### Learning objectives:

Increase attendees' knowledge regarding:

1. Data collection for treatment court programs
2. The data needed to answer common questions about treatment courts
3. How to visually present data to various stakeholder groups

WHAT QUESTIONS ARE YOU  
FREQUENTLY ASKED ABOUT YOUR  
PROGRAM?

## DATA COLLECTION CONSIDERATIONS

- Who is responsible for collecting these data?
- Where will the data be stored/maintained?
- When will the data be collected (e.g., point in time in program)?
- How often will the data be reviewed and analyzed?
- Who is responsible for data reporting?
- How often will stakeholders review data?
- What evaluation activities are currently taking place? If none, need to develop evaluation plan.

## DATA COLLECTION: PROGRAM ENTRY/REFERRAL

- Sex
- Age
- Race/Ethnicity
- Marital Status
- Education Level
- Employment Status
- Housing Status
- # of dependents; custody?
- Veteran Status
- Precipitating offense
- Substances of use (primary & secondary)
- Substance use history
  - Age @ first use of drugs
  - Age @ first use of alcohol
- Involvement in CJS
  - Age @ first arrest
  - # of prior misdemeanors & felonies
- Referral source/date
- Screening results/date
- Assessment results/date
  - Risk/need
  - Clinical
- Status of entry (enrolled; not enrolled and why)
- Entry date

# DATA COLLECTION: WHILE ENROLLED

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Treatment information (type, duration, attendance dates)

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Drug/alcohol screens (dates, results)

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Incentives and sanctions (dates, types)

---

Community service (if applicable)

---

New charges/PVs

---

Dates for advancement to all phases

---

Recovery support services received (type & #)

---

Case management sessions attended & missed (dates)

---

Community supervision field/home visits (dates)

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Court review hearing attendance

DATA  
COLLECTION:  
PROGRAM  
EXIT

Discharge date

Disposition type (if unsuccessful, reason)

Education status

Employment status

Housing status

Outcome of precipitating offense

Drug-free babies born

In-program recidivism (note: post-program recidivism would also be measured after separation from the program)

# ADULT TREATMENT COURT KEY PERFORMANCE INDICATORS

**Monitoring** - The What, Why, & How



## MONITORING KEY PERFORMANCE INDICATORS

Variable	KPI	Data Needed	Benchmarks
<b>Target population</b>	Participant risk/need levels	- risk/need level	HR/HN – 100% (unless multiple tracks)
<b>Entry timeliness</b>	# of days between arrest/other precipitating event (e.g., PV) & entry into treatment court	- date of precipitating event - program entry date	≤ 50 days (or sooner)
<b>Community supervision</b>	# of community supervision office sessions & field visits completed per month & per phase	- dates of all office visits - dates of all field visits - phase dates	≥ 4 office per mo. (PI-2) & ≥ 1 thereafter ≥ 2 field visits during first 2 mos.
<b>Court supervision</b>	# of court status hearings attended per month & per phase	- dates of ct. review sessions attended - phase dates	≥ 2 hrs. per mo. (PI-2) & ≥ 1 per mo. thereafter

## MONITORING KEY PERFORMANCE INDICATORS

Variable	KPI	Data Needed	Benchmarks
<b>Treatment timeliness</b>	# of days between program entry & first treatment session	- date of 1st treatment appt. - program entry date	≤ 1 week
<b>Treatment sessions</b>	# of treatment sessions attended per month & per phase	- dates of all treatment sessions attended - phase dates	≥ 9 sessions/hrs. per wk. PI-4
<b>Medication provision</b>	% of participants receiving needed medications	- # of participants in need of FDA-approved meds. - # of participants having received FDA-approved medications	No reliable benchmark
<b>Drug/alcohol testing</b>	# of drug/alcohol tests administered per week & per phase	- dates of all drug/alcohol tests administered - phase dates	≥ 2x per wk. (PI-3)
	# of days applying testing methods that lengthen the detection window	- dates of continuous monitoring device utilization	Continuous monitoring for ≥ 90 days

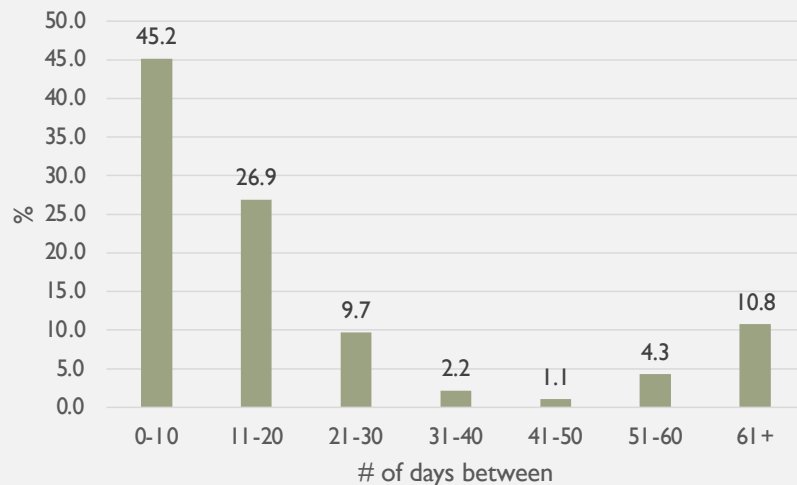
## MONITORING KEY PERFORMANCE INDICATORS

Variable	KPI	Date Needed	Benchmarks
<b>Team functioning</b>	# of pre-court staffing meetings attended by all team members	<ul style="list-style-type: none"><li>- dates of all pre-court staffing sessions</li><li>- pre-court staffing team member attendance logs</li></ul>	≥ 4 meetings per mo. (or same freq. as court status hrs.)

# HOW TO USE MONITORING KPIs

## ENTRY TIMELINESS

KPI: # OF DAYS FROM ARREST/PRECIPITATING EVENT TO PROGRAM ENTRY

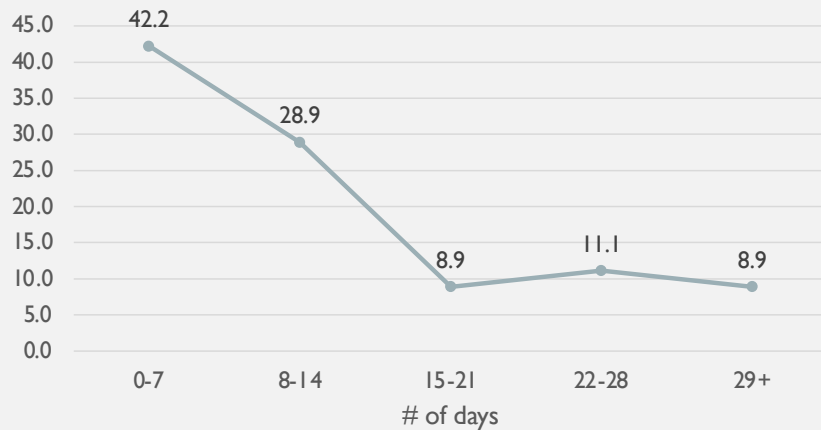


- Average # of days: 29.7
- Median # of days: 11
- Range of days: 2-279

- Program meets the stated benchmark of  $\leq 50$  days with an average of 29.7 days
- **Why useful?**
  - Are participants entering the program as quickly as intended?
  - If no, review process for entering the program to identify gaps.

## TREATMENT TIMELINESS

KPI: # OF DAYS FROM ENTERING TREATMENT COURT TO ATTENDING FIRST TREATMENT SESSION

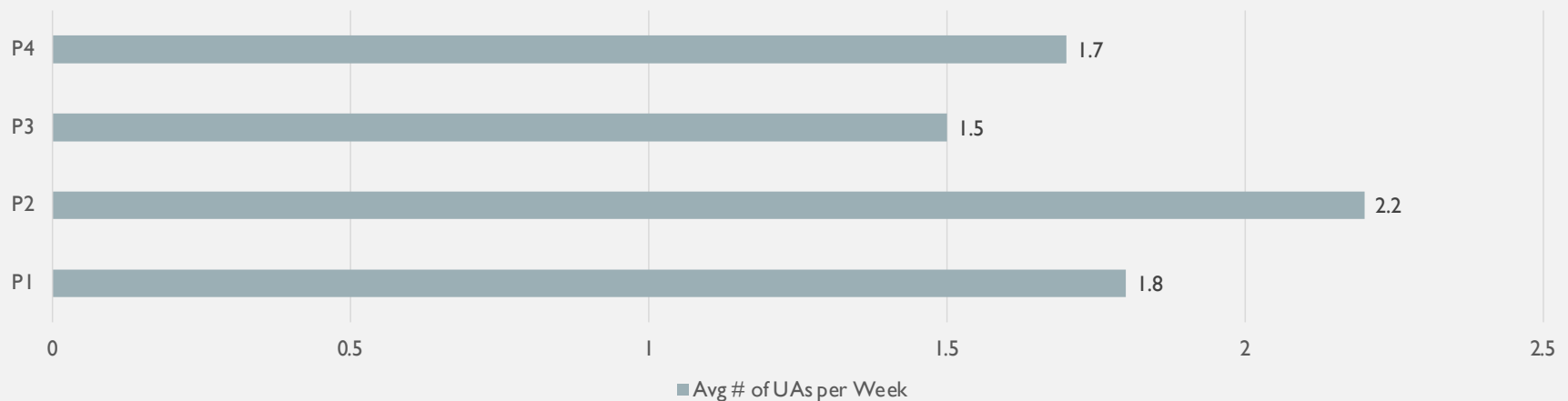


- Average # of days: 17.2
- Median # of days: 10.0
- Range of days: 0-197

- Program does not meet the stated benchmark of treatment entry with one week with an average of 17.2 days
- **Why useful?**
  - Upon entering the program, how quickly are participants engaging in treatment?
  - Revisit process for enrolling participants in treatment.

## DRUG AND ALCOHOL TESTING TIMELINESS

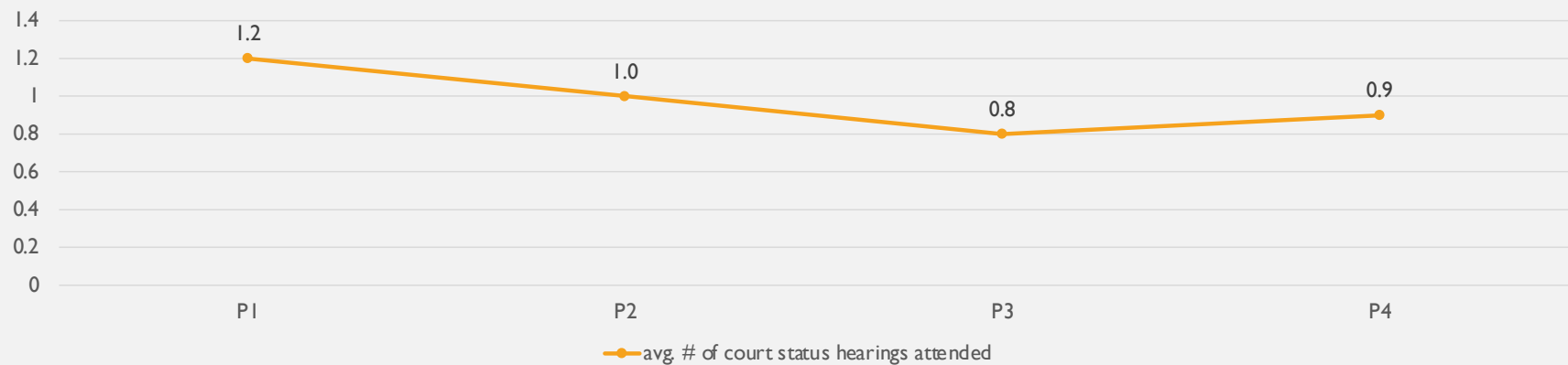
KPI: # OF POINT-IN-TIME DRUG/ALCOHOL ADMINISTERED PER WEEK AND PER PHASE



- Program partially meets the stated benchmark of  $\geq 2$  test per week for the first 3 phases.
- **Why useful?**
  - What is the overall distribution by week?
  - Are there differences by phase with regard to meeting the benchmarks?

## COURT SUPERVISION

KPI: # OF COURT STATUS HEARINGS ATTENDED PER MONTH AND PER PHASE



- Program does not meet the stated benchmark of  $\geq 2$  court status hearings per month in phase 1 and 2 and  $\geq 1$  per month thereafter.
- **Why useful?**
  - Are participants attending court review sessions as intended?
  - Are there differences by phase?



# ADULT TREATMENT COURT KEY PERFORMANCE INDICATORS

**Evaluation** - The What, Why, & How

## EVALUATION KEY PERFORMANCE INDICATORS

Variable	KPI	Data Needed	Benchmarks
<b>Program completion</b>	Participants successfully completing the program	- participants' discharge type	≥ 60%
<b>Attendance rates</b>	% of court status hearings, treatment sessions, community supervision sessions, & drug/alcohol tests attended/completed	- # of scheduled appts./sessions by service type - # of attended appointments/sessions by service type	≥ 75% sessions/appts.
<b>Length of stay</b>	# of days between program entry & program discharge (successfully or unsuccessfully)	- Program entry date & exit date - Treatment entry date & exit date	9-15 mos. of SUD, MH, trauma, & TX svcs. 12-18 mos. of total program enrollment
<b>Substance use</b>	% of + drug/alcohol tests per month & per phase  # of continuous days w/o drug/alcohol use for testing procedures that lengthen detection window	- Dates of scheduled drug/alcohol tests - Results of scheduled drug/alcohol tests - Dates of continuous drug/alcohol monitoring - Violations of continuous drug/alcohol monitoring	≥ 90 consecutive days of negative drug/alcohol tests prior to program completion

## EVALUATION KEY PERFORMANCE INDICATORS

Variable	KPI	Data Needed	Benchmarks
<b>Housing</b>	% of participants with unsafe/unstable housing at entry who obtained safe/stable housing by discharge	<ul style="list-style-type: none"> <li>- Housing status at program entry</li> <li>- Housing status at program exit</li> </ul>	100%
<b>Employment</b>	% of participants w/ inadequate/unstable employment at entry who desired & obtained stable employment/vocational assistance by discharge	<ul style="list-style-type: none"> <li>- Employment status at program entry</li> <li>- Employment status at program exit</li> <li>- Dates of employment</li> </ul>	≥ 90 days of employment
<b>Education</b>	% of participants desiring educational training or assistance who enrolled in such a program by discharge	<ul style="list-style-type: none"> <li>- Education level at program entry</li> <li>- Education level at program exit</li> <li>- Dates enrolled in educational training/assistance programming</li> </ul>	≥ 90 days of enrollment

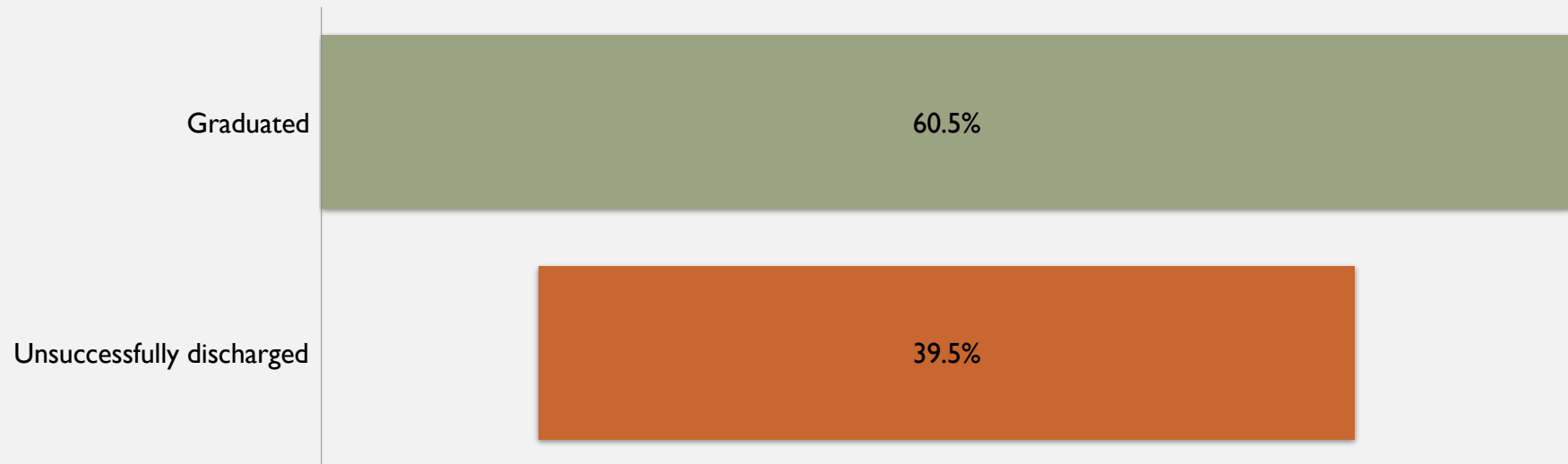
## EVALUATION KEY PERFORMANCE INDICATORS

Variable	KPI	Data Needed	Benchmarks
<b>Technical violations</b>	# of confirmed violations of curfews, travel or geographic restrictions, home detention, no-contact orders with others, & similar court-imposed conditions	- dates of confirmed violations by type (i.e., curfew, travel restrictions, no-contact order, home confinement)	No reliable benchmark
<b>Recidivism</b>	# of new arrests, charges, convictions, reincarcerations, and self-reported criminal activities	- incident date - dates of new arrests, charges, convictions, reincarcerations, & self-reported criminal activities - type of offenses – property, violent, drug, alcohol, financial, etc. - offense severity - (i.e., misdemeanor/felony)	No reliable benchmark

# HOW TO USE EVALUATION KPIs

## PROGRAM COMPLETION

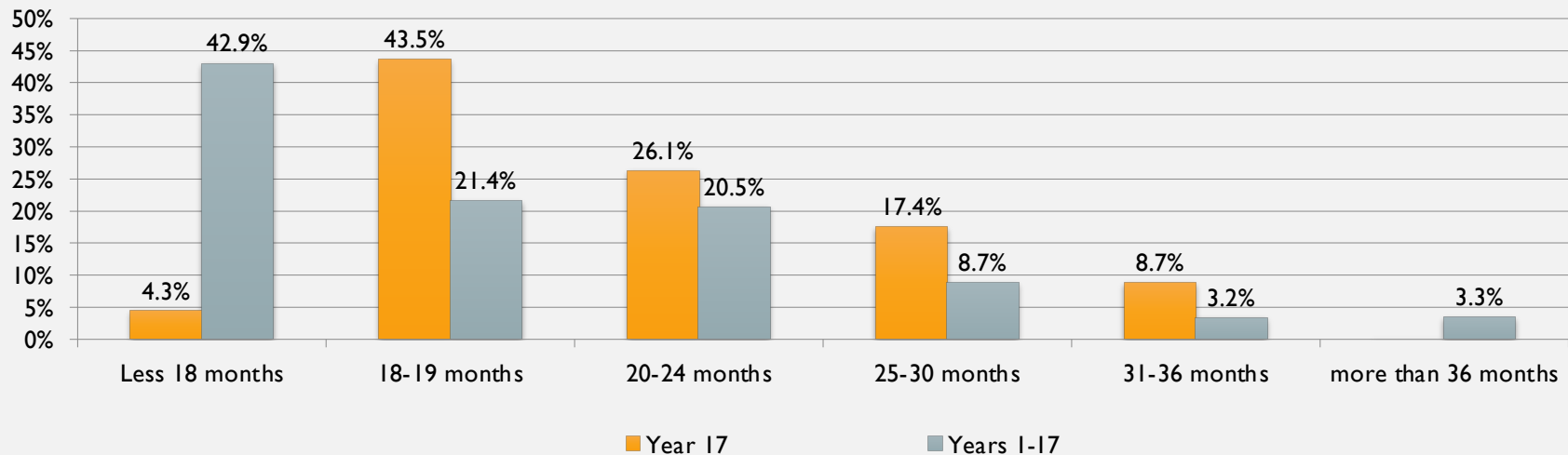
KPI: PARTICIPANTS SUCCESSFULLY COMPLETING THE PROGRAM



- Program meets the stated benchmark of 60% of participants successfully completing the program with 60.5%.
- **Why useful?**
  - Among those with a disposition, what % graduated?

## LENGTH OF STAY

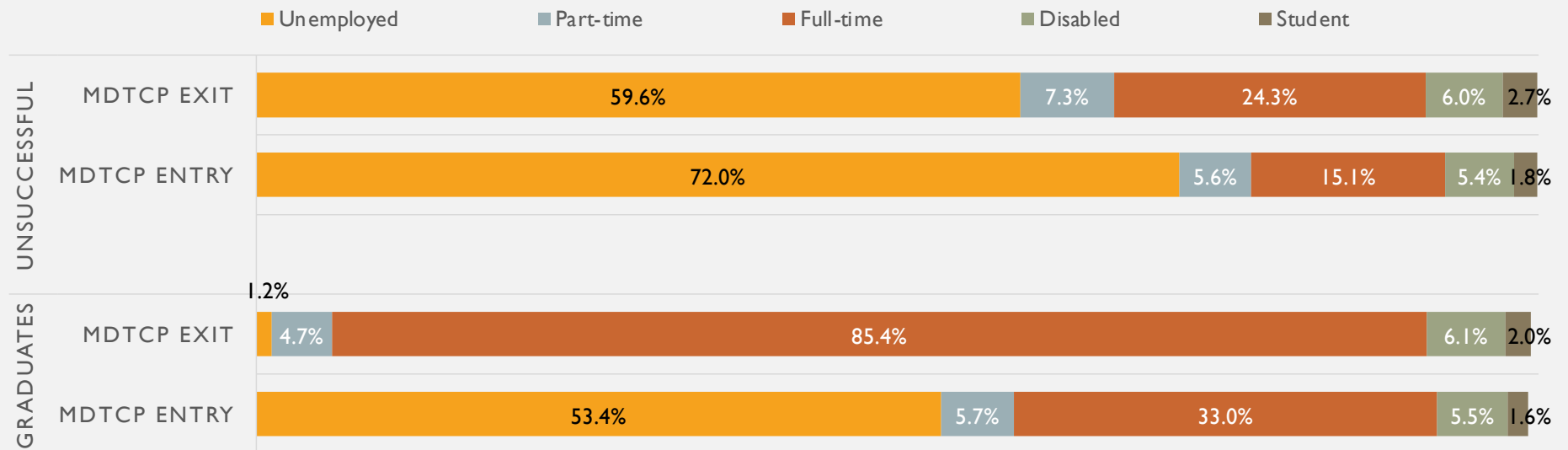
KPI: # OF DAYS FROM PROGRAM ENTRY TO COMPLETION OR DISCHARGE (GRADUATES PRESENTED)



- Program meets the stated benchmark of 12-18 months of total program enrollment in year 17 with 95.7% of graduates remaining in the program for 18 months or longer.
- **Why useful?**
  - How long are graduates spending in your program compared to the intended program length?
  - Does this change over time?

## EMPLOYMENT

KPI: % OF PARTICIPANTS W/ INADEQUATE/UNSTABLE EMPLOYMENT AT ENTRY WHO DESIRED & OBTAINED STABLE EMPLOYMENT/VOCATIONAL ASSISTANCE BY DISCHARGE



- Program meets the stated benchmark of  $\geq 90$  days of employment for graduates, but not for those unsuccessfully discharged

### Why useful?

- Is there a change in employment status among participants? By discharge type?



## RECIDIVISM

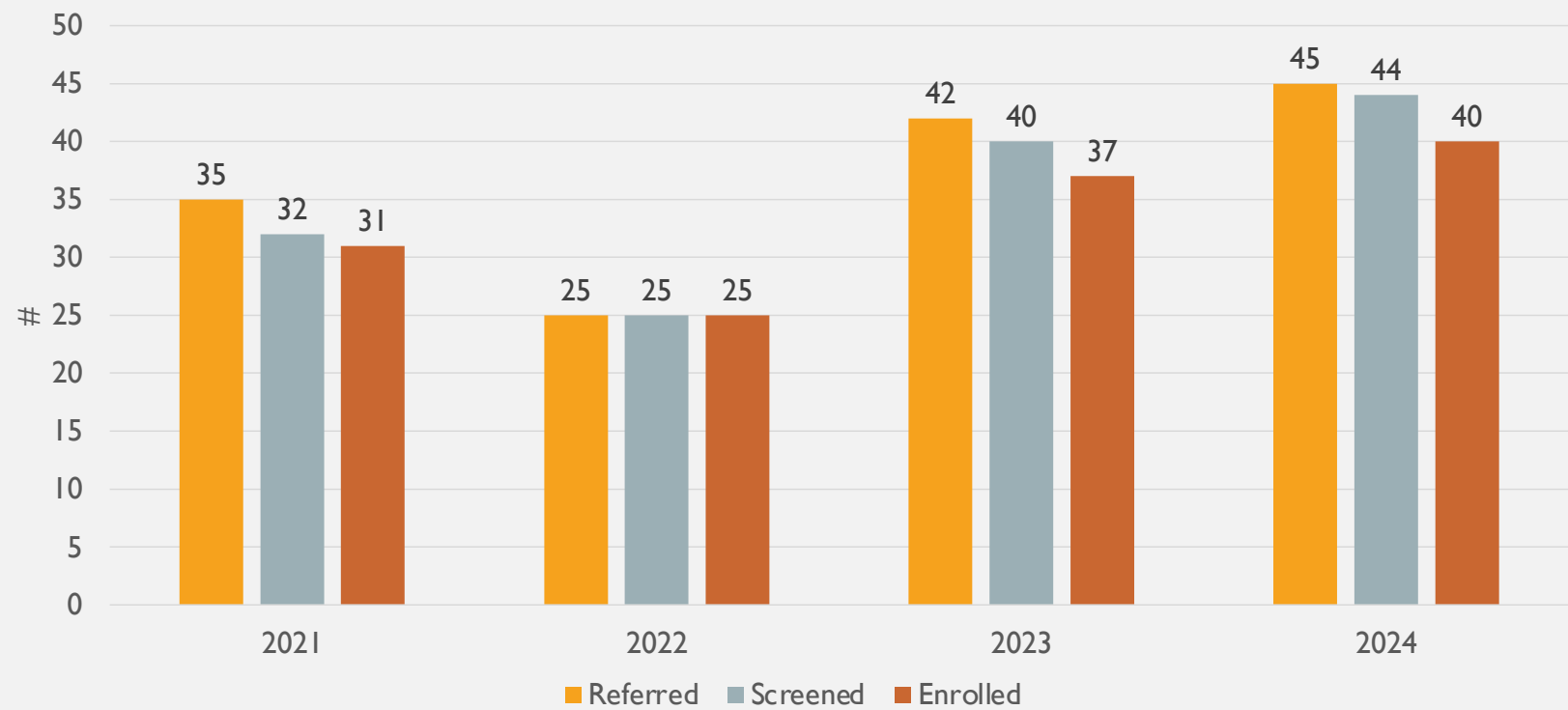
KPI: # OF NEW ARRESTS, CHARGES, CONVICTIONS, REINCARCERATIONS, AND SELF-REPORTED CRIMINAL ACTIVITIES

	All Participants	Graduate	Unsuccessful
<b>Any Arrest</b>			
Yes	29.9%	20.7%	36.8%
No	70.1%	79.3%	63.2%
<b>Any Conviction</b>			
Yes	14.9%	10.3%	18.4%
No	85.1%	89.7%	81.6%

- No benchmarks for this variable. Examine increase/decrease over time.
- **Why useful?**
  - What percentage of participants with a disposition recidivated post-program?
  - Does recidivism vary by disposition type?

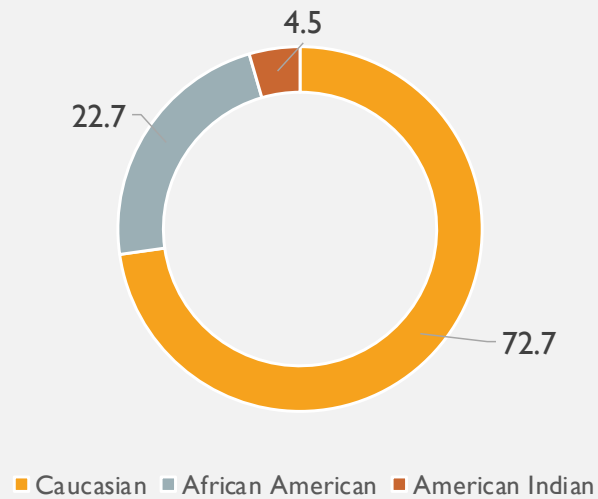
SOMETHING HERE LOL

## REFERRALS, SCREENED, & ENROLLED

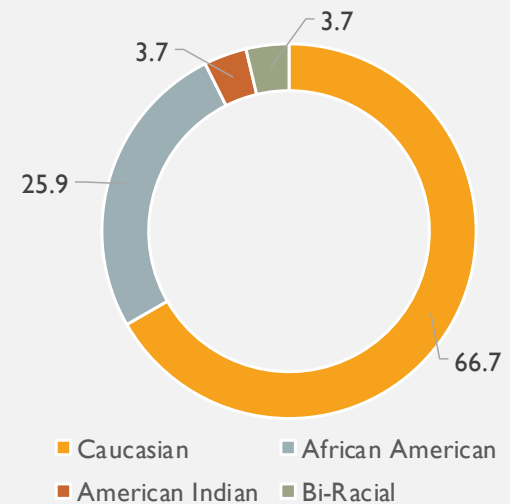


## DEMOGRAPHICS: GENDER & RACE (%)

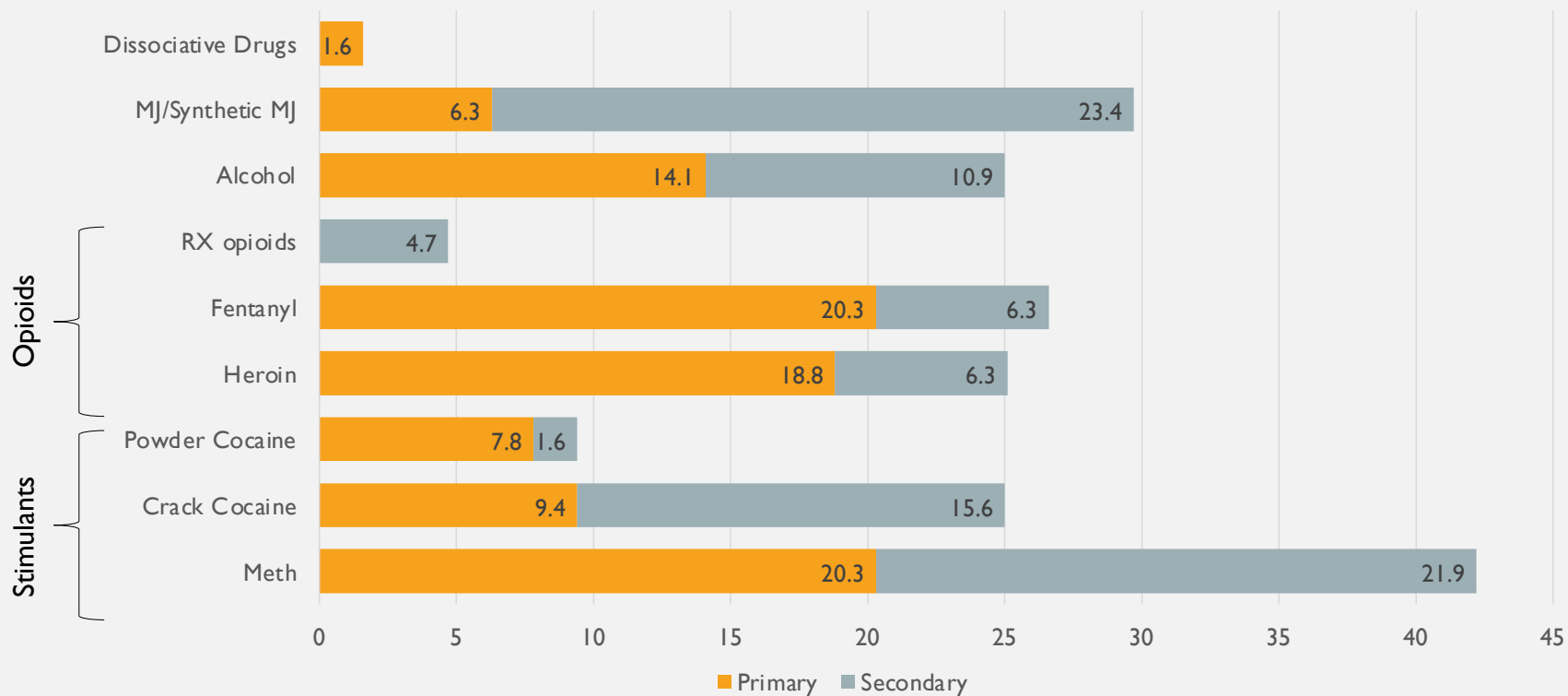
Female Participants



Male Participants



## SUBSTANCES OF USE AMONG PARTICIPANTS (%)



# THE ROLE OF QUALITATIVE DATA

## WHAT CAN QUALITATIVE DATA DO FOR YOU?

Can help you do the following:

1. Understand the meaning of the events, situations & actions participants are involved with & of the accounts that they give of their lives & experiences.
2. Understand the particular context within which participants act & the influence this context has on their actions.
3. Understand the process by which events & actions take place.
4. Develop causal explanations.

From Bickman, L., & Rog, D. J. (Eds.). (2008). *The SAGE handbook of applied social research methods*. Sage publications.

STRATEGIES FOR  
COLLECTING  
QUALITATIVE DATA



Interviews



Focus groups



Surveys – using open-ended  
questions



## QUALITATIVE DATA CONSIDERATIONS

- What question(s) are you trying to answer?
- Who is asking the questions?
- Where are interviews/focus groups being conducted?
- Confidentiality & anonymity
  - How to ensure?
- Coding for themes across participants
- Using quotes

PUTTING IT  
ALL  
TOGETHER...

- ✓ Collect data
- ✓ Accurate data is **CRUCIAL!**
- ✓ Process measures
- ✓ Outcome measures
- ✓ Use qualitative data to help tell your program's story



THANK YOU!

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